

Outlines

DVST-911: Development and Social Change in the Global South

Introduction to the Course

The course undertakes a multidisciplinary approach examining theories, frameworks, and the processes of social, economic, political, and ideological change across the global south. Using comparative frameworks, evidence-based research will enable students to respond to global development challenges with a unique local positionality. After reviewing the historical creation of the 'global south' and the theoretical explanations of development and underdevelopment, the course further focuses on emerging trends associated with the current era of globalization including the changing international division of labor, the dominance of the International Monetary Fund and the World Bank and associated neoliberal economic policies, economic integration in the Western hemisphere, international migration, and both grassroots and state development initiatives

Learning Objectives

After completing the course, students should be able to:

- Students should be able to solve complex Development needs with a local lens.
- Critically solve case studies and have in-depth knowledge of the Development processes across the Global South
- Challenge the Hegemonic west-centric narrative and formulate a unique understanding of Development.
- Understand indigenous scholarship and prepare for Future Development needs.
- Decipher between economic development and inclusive development.

Prerequisite: None

Reference Books

Rigon, A., & Broto, V. C. (Eds.). (2021). Inclusive urban development in the global south: intersectionality, inequalities, and community. Routledge.

Gordon, R. E. (2022). *Development Disrupted: The Global South in the Twenty-first Century*. Cambridge University Press.

Ito S. (2023). *The 'Easternization' of Development: The Politics of East Asia's Developmental Cooperation*. Practical Action Publishing

Lesson Plan

Week	Lecture Topic	Content Learning Outcomes (CLOs)
1	Community Diversity and	

	<p>Intersectionality</p> <ul style="list-style-type: none"> • Introduction: <i>Andrea Rigon and Vanesa Castán Broto</i> • "Missing Girls" in Urban Slums of the Global South Exploring the Intersections Between Puberty, Poverty, and Gender Inequality. <i>Jordana Ramalho and Sylvia Chant</i> • Indigenous Rights to the City Struggles in Bolivia: Towards an Intersectional and Intergenerational Approach. <i>Philipp Horn</i> 	<ul style="list-style-type: none"> • Introduction to the Discourse on Intersectionality, Diversity and Community. • Case studies discussing Community Diversity and Intersectionality across Global South.
2	<p>Impacts of Planning Interventions in Diverse, Changing Communities</p> <ul style="list-style-type: none"> • Land Reform and Social Differentiation in Zimbabwe: Re-inventing the Wheel of Inequalities in Urban Development • Understanding the Make-Up of Community in Basic Service Delivery Projects: Retrospective Analysis of a Coproduction in Dar es Salaam. <i>Wilbard J. Kombe, Alphonse G. Kyessi, and Tatu M. Limbumba</i> 	<ul style="list-style-type: none"> • Exploring cases across Diverse Changing communities • Understanding Land Reforms and Inequality • Learning Basic Service Delivery Projects.
3	<p>Mapping the Space of Possibility for Just Urban Development</p> <ul style="list-style-type: none"> • Intersectionality Aspects of Community Energy in Urban Areas: Challenges and Conflict Resolution Methodologies. <i>Enora Robin and Vanesa Castán Broto</i> 	<ul style="list-style-type: none"> • Understanding Urbanity and Conflict Resolution amidst Environmental challenges and challenges recurring in Urban Areas.
4	<p>Development Disrupted: Ruth Gorden</p> <ul style="list-style-type: none"> • Chapter 1 	<ul style="list-style-type: none"> • Understanding Development and Politics of Disruption
5	<p>Development Disrupted: Ruth Gorden</p>	<ul style="list-style-type: none"> • Identifying the East Asian Developmental model state, it's pitfalls along with future

	<ul style="list-style-type: none"> Chapter 2: The East Asian Developmental State, pp 42-58 	opportunities, limitations and challenges.
6	<i>Guest Lecture</i>	
7	<ul style="list-style-type: none"> Development Disrupted: Ruth Gorden Chapter- The Rise of the Rest: pp 61-75 Chapter--Development Reimagined: South–South Cooperation 	<ul style="list-style-type: none"> Global South and the Global North Development Narrative. Reimagining South-South cooperation
8	<ul style="list-style-type: none"> Development Disrupted: Ruth Gorden Chapter: South–South Cooperation: pp 76-109 Chapter: The New Philanthropy and the Modernization Project 	<ul style="list-style-type: none"> Exploring the Dynamics of the South-South cooperation. Trajectory of the Modernization project post-industrial revolution
9	Mid Semester Exam (MSE) Week	
10	<p>Development Disrupted: Ruth Gorden</p> <ul style="list-style-type: none"> Chapter: The Fourth Industrial Revolution: Implications for the Global North and South Chapter: <u>The Fourth Industrial Revolution: Implications for the Global North and South</u> 	<ul style="list-style-type: none"> Overview of the Industrial Revolution via the South-South Project. Terminology of the Process
11	<u>The End of the Industrial Model of Development?</u>	<ul style="list-style-type: none"> Development models
12	<p>The ‘Easternization’ of Development</p> <ul style="list-style-type: none"> The politics of East Asia’s developmentalist cooperation: <u>Sanae Ito</u> 	<ul style="list-style-type: none"> Understanding Development across Southeast Asia. Understanding the process and interventions
13	<p>Japan’s Developmentalist Cooperation</p> <ul style="list-style-type: none"> Chapter: for the Joint Crediting Mechanism: Sanae Ito 	<ul style="list-style-type: none"> Japan’s development model Credit use Dealing with climate menace across Japan

14	<p>Sharing Korea's developmental experience</p> <p>Chapter: The case of the Knowledge Sharing Program</p> <p>Chapter: Kiyoshi Fujikawa and Sanae Ito</p>	<ul style="list-style-type: none"> • Drawing comparison across Korea and Japan's experiences • Case studies of lived experiences and understanding state relationships in relevance to Development
15	Documentary Screening	<ul style="list-style-type: none"> • In-class Assignment
16	<p>Chinese social organizations in foreign aid</p> <p>Chapter Overview:</p> <p>The dual logic of developmental state and country in transition</p> <p>Chapter: One Belt One Road Initiative</p>	<ul style="list-style-type: none"> • In-class Assignment <p>Going over Aid Politics across China and the Southeast Asia</p>
17	Revision and Q/A	
18	End Semester Exam (ESE) Week / Conclusion, Discussion and Deciding topics for Final term papers	